

<b>SAQA US ID</b>	<b>244407</b>	<b>ELECTIVE</b>		
<b>Unit Standard Title</b>	Lift and move a load using mechanical lifting equipment			
<b>NQF Level</b>	03	<b>SGB</b>	Mining and Minerals	
<b>Credits</b>	7	<b>Notional Hours</b>		70
<b>Duration</b>	<b>Candidate</b>	<b>Knowledge</b>	<b>Practical's</b>	<b>Workplace</b>
	<b>Novice</b>	2 days	3 days	N/A
	<b>RPL (Re-fresher)</b>	N/A	N/A	N/A
	<b>Re-certification</b>	½ day	½ day	N/A
<b>Ratio of candidates to assessor</b>	12:1		12:1	N/A

- NOTE:** The following manual lifting equipment must be provided: Rope Pullers (Tirfors), Chain-blocks, Lever Hoists, Rope Tackle/Rope Blocks. Various lifting tackle may also be required.
- : The training duration may be extended to the maximum credit value if an assessor is not satisfied with the candidate's performance.
  - : For re-certification, previous certificates, not older than 90 days of its expiry date are to be produced as evidence

<p style="text-align: center;"><b><u>PURPOSE OF THE COURSE</u></b></p> <p>This unit standard will be useful to people who are required to lift and move loads not exceeding five tons.</p>	<p style="text-align: center;"><b><u>PRE-REQUISITES</u></b></p> <ul style="list-style-type: none"> <li>• Numeracy and Literacy NQF Level 1 / ABET level 1 / Grade 9</li> <li>• Copy of an ID certified no more than 3 months</li> <li>• Learning presumed to be in place: Tirfors, Chain-blocks, Coffin Hoists, Rope Tackle/ Rope Blocks</li> </ul>
<p style="text-align: center;"><b><u>SPECIFIC OUTCOMES OF THE COURSE</u></b></p> <ul style="list-style-type: none"> <li>• Explain the factors critical to lifting and moving loads.</li> <li>• Prepare to lift and move a load.</li> <li>• Lift and move a load.</li> <li>• Make the load available for production purposes</li> </ul>	<p style="text-align: center;"><b><u>ESSENTIAL EMBEDDED KNOWLEDGE</u></b></p> <p><b>Causes and effects, implications of:</b></p> <ul style="list-style-type: none"> <li>• Hazards and risks not dealt with.</li> <li>• Sub-standard work practices.</li> <li>• Sub-standard use of tools and equipment.</li> </ul> <p><b>Procedures and techniques:</b></p> <ul style="list-style-type: none"> <li>• Lifting and moving a load.</li> </ul> <p><b>Regulations, legislation, agreements, policies, standards:</b></p> <ul style="list-style-type: none"> <li>• Safety, occupational health and environmental legislation and regulations.</li> <li>• Quality policies, standards and agreements.</li> </ul> <p><b>Relationships, systems:</b></p> <ul style="list-style-type: none"> <li>• Interpersonal interaction with team members.</li> </ul>