


SAQA US ID	117871	CORE		
Unit Standard Title	Facilitate learning using a variety of given methodologies			
NQF Level	05	SGB	Occupationally-directed ETD Practitioners	
Credits	10	Notional Hours		100
Duration	Candidate	Knowledge	Practical's	Assignments
	Novice	4 days	1 day	8 days / 60 hours
	RPL (Re-fresher)	2 days	1 day	N/A
	Re-certification	N/A	N/A	N/A
Ratio of candidates to assessor	20:1		20:1	N/A

The Certificate will be issued after submission of the portfolio of evidence

<p style="text-align: center;"><u>PURPOSE OF THE COURSE</u></p> <p>This unit standard will provide recognition for those who facilitate or intend to facilitate learning using a variety of given methodologies. Formal recognition will enhance their employability and also provide a means to identify competent learning facilitators</p>	<p style="text-align: center;"><u>PRE-REQUISITES</u></p> <ul style="list-style-type: none"> • The credit calculation is based on the assumption that learners are already competent in the learning area in which they will provide training • Copy of an ID certified no more than 3 months
<p style="text-align: center;"><u>SPECIFIC OUTCOMES OF THE COURSE</u></p> <ul style="list-style-type: none"> • Plan and prepare for facilitation; • Facilitate learning; and • Evaluate learning and facilitation 	<p style="text-align: center;"><u>ESSENTIAL EMBEDDED KNOWLEDGE</u></p> <p>The following knowledge is embedded within the unit standard, and will be assessed directly or implicitly through assessment of the specific outcomes in terms of the assessment criteria:</p> <ul style="list-style-type: none"> • The sector and workplace skills plans. • At least three methodologies for facilitating learning. • Strategies, techniques and activities for using the kinds of support materials and/or equipment appropriate to facilitation methodologies. • Methods for evaluating learning and facilitation. • Psychology of group dynamics. • Outcomes-based approach to learning. • Forms of practice that promote the values described in the Bill of Rights and the principles underpinning the National Qualifications Framework and Employment Equity Act