

SAQA US ID	119460	FUNDAMENTAL		
Unit Standard Title	Use language and communication in occupational learning programmes			
NQF Level	02	SGB	GET/FET Language and Communication	
Credits	5	Notional Hours		50
Duration	Candidate	Knowledge	Practical	Workplace
	Novice	5 days	N/A	N/A
	RPL (Re-fresher)	2 – 3 days	N/A	N/A
	Re-certification	N/A	N/A	N/A
Ratio of candidates to assessor	20:1		N/A	N/A

<p align="center"><u>PURPOSE OF THE COURSE</u></p> <p>The purpose of this unit standard is to facilitate learning and to ensure that learners are able to cope with learning in the context of learnerships, skills programmes, and other learning programmes. Many adult learners in the FET band have not been in a learning situation for a long time, and need learning and study strategies and skills to enable successful progression.</p> <p>Learners competent at this level will be able to deal with learning materials, to access and use useful resources, to seek clarification and help when necessary, and apply a range of learning strategies. They do this with an understanding of the features and processes of the workplace and occupations to which their learning programme refer.</p>	<p align="center"><u>PRE-REQUISITES</u></p> <ul style="list-style-type: none"> • Communication at NQF Level 1. • Copy of an ID certified no more than 3 months
<p align="center"><u>SPECIFIC OUTCOMES OF THE COURSE</u></p> <ul style="list-style-type: none"> • Find and use suitable learning resources • Use learning strategies • Manage occupational learning programme materials • Plan and gather relevant information for use in a given context • Function in a team • Reflect on how characteristics of the workplace and occupational context affect learning 	<p align="center"><u>ESSENTIAL EMBEDDED KNOWLEDGE</u></p> <p>Learners can understand and explain that language has certain features and conventions, which can be managed for learning purposes. Learners are aware that there are skills, strategies and resources, which will facilitate learning. They are familiar with the workplace context in which their learning will be applied</p>

RPL Evidence Requirements Prior to Enrolment

- Curriculum Vitae
- Testimonial