

<b>SAQA US ID</b>	<b>119454</b>	<b>FUNDAMENTAL</b>		
<b>Unit Standard Title</b>	Maintain and adapt oral/signed communication			
<b>NQF Level</b>	02	<b>SGB</b>	GET/FET Language and Communication	
<b>Credits</b>	5	<b>Notional Hours</b>		50
<b>Duration</b>	<b>Candidate</b>	<b>Knowledge</b>	<b>Practical</b>	<b>Workplace</b>
	<b>Novice</b>	5 days	N/A	N/A
	<b>RPL (Re-fresher)</b>	2 – 3 days	N/A	N/A
	<b>Re-certification</b>	N/A	N/A	N/A
<b>Ratio of candidates to assessor</b>	20:1		N/A	N/A

<p align="center"><b><u>PURPOSE OF THE COURSE</u></b></p> <p>This unit standard will be useful to learners who need a sound foundation of spoken/signed language ability for further language growth, and for application in real life contexts. Learners talk/sign confidently in both formal and informal contexts and /sign actively for ideas and information in interactions with other people. They are aware of the way's others speak/sign to influence listeners and audiences. In conveying their ideas and information they select language and a register that is accessible to their audience and fit for their purpose</p>	<p align="center"><b><u>PRE-REQUISITES</u></b></p> <ul style="list-style-type: none"> <li>• Communication at NQF Level 1.</li> <li>• Copy of an ID certified not more than 3 months</li> </ul>
<p align="center"><b><u>SPECIFIC OUTCOMES OF THE COURSE</u></b></p> <ul style="list-style-type: none"> <li>• Use a variety of strategies to maintain communication.</li> <li>• Adapt language to accommodate socio-cultural sensitivities without losing own meaning.</li> <li>• Use knowledge of language structures and conventions to shape or decode meaning of unfamiliar vocabulary or constructions.</li> <li>• Organise and present information in a focused and coherent manner.</li> <li>• Identify and explain how speakers/signers influence audiences.</li> </ul>	<p align="center"><b><u>ESSENTIAL EMBEDDED KNOWLEDGE</u></b></p> <p>Learners can understand and explain that languages have certain features and conventions, which can be manipulated. Learners can apply this knowledge and adapt language to suit different contexts, audiences and purposes. Knowledge of formats, conventions, protocol and context is acquired through activities used to attain this standard.</p>

**RPL Evidence Requirements Prior to Enrolment**

- Curriculum Vitae
- Testimonial